

Requirements for Multi-Year, Non-Livestock Projects

Generally speaking, unless the guidelines in a project book say otherwise, projects that have been completed can be repeated as long as new learning takes place and can be demonstrated each year. Members should plan new experiences each year that build on previous experiences and provide for new knowledge and skills. At project judging, members should be able to clearly communicate what they have done for each year of the project and how they have continued to develop new skills. Clothing and Textile Science projects and Creative Arts projects naturally fall into this category. A three-ring binder with tabs for each year would be an excellent way to show this progression of learning.

A project that cannot be repeated, for example, is *Safe Use of Guns*. After completing *Safe Use of Guns*, youth should move into the Ohio 4-H Shooting Sports Program. Projects that cannot be repeated usually say so in the project guide.

Multi-year non-livestock projects, on the other hand, are intended to take more than one year to complete. Most of the project books from National 4-H fall into this category, but so do a handful of the ones produced by Ohio 4-H. All are listed below.

Project	Year 1	Year 2	Year 3	Year 4	Year 5
244 From Airedales to Zebras, Level 1	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	NA	NA
245 All Systems Go! Level 2	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	NA	NA
246 On the Cutting Edge, Level 3	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	Complete a minimum of 7 activities. Complete Whaddya Know section before and after each activity.	NA	NA
365 Self-Determined	Use the Self-Determined Project Guide or Idea Starters to describe your project, set goals, and record your activities.	May be repeated if new areas of interest, learning experiences, and leadership/citizenship activities are selected.	Same	Same	Same

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378M Leadership Master	Complete the project guidelines on page 2.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	Same	Same	Same
432M Sewing and Textiles Master	Complete project guidelines on page 2.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	Same	Same	Same
442 Family History Treasure Hunt	Complete requirements on page 4 of book.	Complete requirements on page 5 of book	Complete requirements on page 6 of book	Complete requirements on page 25 of book.	Year 5 and 6: Complete requirements on page 26 of book.
445 Becoming Money Wise, Levels I and II	Complete the project guidelines for Level 1 on page 2 of book.	Complete the project guidelines for Level 2 on page 2 of book.	NA	NA	NA
448 Teens . . . On the Road to Financial Success	Complete the first year requirements on page 2 of book.	Complete the second year requirements on page 3 of book.	NA	NA	NA
462 Yeast Breads on the Rise	Complete the first year requirements on page 5 of book.	Complete the second year requirements on page 5 of book.	NA	NA	NA
492 Cake Decorating	Complete project guidelines on page 5 of project and record book. Identify at least 5 learning activities that reflect new skills each year and focus on those.	Complete project guidelines on page 5 of project and record book. Identify at least 5 learning activities that reflect new skills each year and focus on those. Complete a new record book each year. Stay in a level until skills are mastered.	Complete project guidelines on page 5 of project and record book. Identify at least 5 learning activities that reflect new skills each year and focus on those. Complete a new record book each year. Stay in a level until skills are mastered.	Complete project guidelines on page 5 of project and record book. Identify at least 5 learning activities that reflect new skills each year and focus on those. Complete a new record book each year. Stay in a level until skills are mastered.	Year 5 and beyond: Complete project guidelines on page 5 of project and record book. Identify at least 5 learning activities that reflect new skills each year and focus on those. Complete a new record book each year. Stay in a level until skills are mastered.

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503M Rocketry Master	Complete project guidelines on page 2.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	Same	Same	Same
512M Robotics Master	Complete project guidelines on page 2.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	Same	Same	Same
517 Bicycling for Fun, Level 1	Complete the project guidelines on page 2 of book. Do a minimum of 7 activities (refer to page 4).	Complete the project guidelines on page 2 of book. Do a minimum of 7 activities and complete the Bicycling for Fun Achievement Program. (refer to page 4).	NA	NA	NA
518 Wheels in Motion, Level 2	Complete the project guidelines on page 2 of book. Do a minimum of 7 activities (refer to page 4).	Complete the project guidelines on page 2 of book. Do a minimum of 7 activities and complete the Wheels in Motion Achievement Program. (refer to page 4).	NA	NA	NA
527 Magic of Electricity, Level 1	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	NA	NA
528 Investigating Electricity, Level 2	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	NA	NA

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529 Wired for Power, Level 3	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	NA	NA
530 Entering Electronics, Level 4	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	Complete the project guidelines on page 4 of project book. Do at least 7 activities per year (3 main activities and 4 Brain Boosters).	NA	NA
541 Crank It Up, Level 1	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	NA	NA
542 Warm It Up	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	NA	NA
543 Tune It Up	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	Complete the project guidelines on pages 2-4. Do at least 7 activities each year in either the Main Activities sections or the Race Ahead sections.	NA	NA
556 Measuring Up, Level 1	Complete the project guidelines on page 3-5. Do at least 7 activities. Construct an item showing the participant has learned how to use hand tools including squares, saws, clamps, wood files and rasps.	Complete the project guidelines on page 3-5. Do at least 7 activities (different from year 1). Construct an item showing the participant has learned how to use hand tools including squares, saws, clamps, wood files and rasps (different from year 1).	Complete the project guidelines on page 3-5. Do at least 7 activities (different from years 1 & 2). Construct an item showing the participant has learned how to use hand tools including squares, saws, clamps, wood files and rasps (different from years 1 & 2).	NA	NA

Project	Year 1	Year 2	Year 3	Year 4	Year 5
557 Making the Cut, Level 2	Complete the project guidelines on page 3-5. Do at least 7 activities. Construct an item showing the participant has learned how to use tools including T-bevel, protractor, miter box, wood chisels, hand jug saw, hand stapler, power stapler, power sanders, paint brush, and single and double incline planes.	Complete the project guidelines on page 3-5. Do at least 7 activities (different from year 1). Construct an item showing the participant has learned how to use tools including T-bevel, protractor, miter box, wood chisels, hand jug saw, Hand stapler, power stapler, power sanders, paint brush, and single and double incline planes (different from year 1).	Complete the project guidelines on page 3-5. Do at least 7 activities (different from years 1 & 2). Construct an item showing the participant has learned how to use tools including T-bevel, protractor, miter box, wood chisels, hand jug saw, hand stapler, power stapler, power sanders, paint brush, and single and double incline planes (different from years 1 & 2).	NA	NA
558 Nailing it Together, Level 3	Complete the project guidelines on page 3-5. Do at least 7 activities. Construct an item showing the participant has learned how to use tools including hand planes, power stapler, circular saw, radial arm saw and table saw.	Complete the project guidelines on page 3-5. Do at least 7 activities (different from year 1). Construct an item showing the participant has learned how to use tools including hand planes, power stapler, circular saw, radial arm saw and table saw (different from year 1).	Complete the project guidelines on page 3-5. Do at least 7 activities (different from years 1 & 2). Construct an item showing the participant has learned how to use tools including hand planes, power stapler, circular saw, radial arm saw and table saw (different from years 1 & 2).	NA	NA
559 Finishing Up, Level 4	Complete the project guidelines on page 3-5. Do at least 7 activities. Construct an item showing the participant has learned how to use tools including power router, portable power planer, thickness planer, jointer and hand scraper.	Complete the project guidelines on page 3-5. Do at least 7 activities (different from year 1). Construct an item showing the participant has learned how to use tools including power router, portable power planer, thickness planer, jointer and hand scraper (different from year 1).	Complete the project guidelines on page 3-5. Do at least 7 activities (different from years 1 & 2). Construct an item showing the participant has learned how to use tools including power router, portable power planer, thickness planer, jointer and hand scraper (different from years 1 & 2).	NA	NA

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560M Woodworking Master	Complete project guidelines on page 2.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.
584 Focus on Photography	Complete project guidelines on page 3 of book.	This project can be repeated if you select activities that were not satisfactorily completed or attempted in previous years. The More Challenges activities are a good source of additional activities.	This project can be repeated if you select activities that were not satisfactorily completed or attempted in previous years. The More Challenges activities are a good source of additional activities.	NA	NA
585 Controlling the Image	Complete project guidelines on page 3 of book.	This project can be repeated if you select activities that were not satisfactorily completed or attempted in previous years. The More Challenges activities are a good source of additional activities.	This project can be repeated if you select activities that were not satisfactorily completed or attempted in previous years. The More Challenges activities are a good source of additional activities.	NA	NA
586 Mastering Photography	Complete project guidelines on page 3 of book.	This project can be repeated if you select activities that were not satisfactorily completed or attempted in previous years. The More Challenges activities are a good source of additional activities.	This project can be repeated if you select activities that were not satisfactorily completed or attempted in previous years. The More Challenges activities are a good source of additional activities.	NA	NA
589M Photography Master	Complete project guidelines on page 2 of book.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.	This project may be completed or repeated over several years, as long as new skills are developed each year, and as long as additional sources and activities are used.

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621 Ohio Birds	Complete the project guidelines for the first year on page 1 of book.	Complete the project guidelines for the second year on page 38 of book.			
622 Trapping Muskrats in Ohio	Complete the project guideline on page 3 of book. Complete year one activities on pages 5-24.	Complete the project guideline on page 3 of book. Complete year two activities on pages 25-39.			