

## FOOD AND NUTRITION PROJECT PORTFOLIO RUBRIC

The participant will be responsible for bringing a 3-pronged folder that includes 8 ½ X 11” pages. The participant will create a maximum of one page (1 sided) per “activity area” or “interest area” as designated in the front of their project books. These pages could be in collage, journaling, timeline, photo, or any other format that would illustrate the work and knowledge of the participant. Each page could be different or could be a combination of styles allowing the 4-Her to reflect on their learning experience. There will be no points for scrapbooking style. The portfolios will be judged on the inclusion of information about the interest or activity areas listed in the front of the book, the organization of materials, verbal presentation, and communication with the judge regarding the portfolio.

Criteria	Excellent-20 points	Good-15 points	Fair-10 points	Poor- 5 points
<b>Construction</b>	The project is in a 3 pronged folder with 8 ½ x 11” pages. Each page is 1 sided and represents 1 “activity” or “interest area”.	The project is in a 3 pronged folder with 8 ½ x 11” pages. 1 “activity” or “interest area” is not adequately represented.	The project is in a 3 pronged folder with 8 ½ x 11” pages. More than 1 “activity” or “interest areas” is not adequately represented.	No portfolio or incomplete portfolio.
<b>Organization of materials</b>	Collage, journaling, timeline, photos, etc. clearly reflect what was learned; well organized	Collage, journaling, timeline, photos, etc. sufficiently reflect what was learned; fairly organized.	Collage, journaling, timeline, photos, etc. are poor and minimally reflect learning experience. Poorly organized.	No materials to show or reflect the learning experience. Portfolio is disorganized and shows poor effort.
<b>Verbal presentation/ Communication with judge regarding their portfolio</b>	The presentation of what was learned expressed far beyond what is required and youth is able to sufficiently articulate what was learned.	The presentation of what was learned is satisfactory and youth has a sufficient understanding of the project.	The presentation was adequate but the youth does not have a sufficient understanding of the project.	The presentation does not communicate to the judge a learning experience occurred. Represents minimal effort. .