

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Clothing and Textile Science

407 <i>Accessories for Teens</i>	B, ages 13+	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
409 <i>Sew Fun!</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit

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419 <i>Terrific Tops</i>	B	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and the top constructed
411 <i>em•bel•lish: A 4-H Guide to Wearable Art</i>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and embellishment(s) on at least one garment
412 <i>Sew for Others</i>	I	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A complete outfit for an individual or 3 different garments (adapted) for someone with special needs Project evaluation	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit (It is desirable but not required for the "other" to wear the outfit. Also, if the project is repeated, a new category of "other" must be selected)
415 <i>Ready, Set, Sew Active!</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
418 <i>Loungewear</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit

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424 <i>Clothing for Middle School</i>	I, ages 10-14	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
430 <i>Shopping Savvy</i>	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
406 <i>Clothes for High School and College</i>	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
408 <i>Creative Costumes</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit

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417 <i>Dress-Up Outfit</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
420 <i>Outerwear for Anywhere</i>	A	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
425 <i>Look Great for Less</i>	A, ages 15-18	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit
426 <i>Clothing for Your Career</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Complete all areas of the project guidelines as found in the project book	Clothing Days: completed project book and outfit.

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432M <i>Sewing and Textiles (non-Clothing) Master</i>	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Complete all areas of the project guidelines as found in the project book	No state fair event

Communication

377 <i>Finding Your Voice: Public Speaking Made Easy</i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	For evaluations bring: completed project book and other project records, tabletop exhibit illustrating highlights of their project experiences and accomplishments. Space limited to 36" wide X 24" deep tabletop.	Leadership Day: completed project book, display, and interview
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Creative and Leisure Arts

Cake Decorating

492 <i>Cake Decorating Project and Record book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	Complete all areas of the project guidelines as found in the front of the project book. Must bring a decorated cake sample to evaluations – can be on Styrofoam.	Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview
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Collecting				
496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	For evaluation: Completed project book and collection records Item or display with two of the activities in the collectibles sampler (pg. 4)	Creative Arts Day I: completed project book, display (representing their learning experience), and interview
Fine Arts				
498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	For evaluation bring 1) completed project book with all activities complete, 2) your completed mini quilt for review	Quilt Day: completed project book, quilt and interview
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	For evaluation bring 1) completed project book with all activities complete, 2) your completed mini quilt for review	Quilt Day: completed project book, mini quilt, and interview

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592 <i>Get Started in Art</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	For evaluation: One example of member's own work Scrapbook, 14" X 22" or larger poster, or similar record of projects made from related materials, techniques, or elements of principles of design. Members should select to complete at least 2 art projects from the interest areas 3-7 or in the medium of your choice. Articles made from kits will be accepted, although original work is preferred.	Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review		Creative Arts Day I: completed project book, display (portfolio), and interview

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Writing				
588 <i>The Writer in You</i>	I	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Each writing is to be typed or neatly printed on 8 ½ X 11 inch paper, double spaced. Poems should be single-spaced. The members full name, address, and club should be included on the cover page. The member's last name, club, and page number should be on the bottom right corner of each page. Due to the Extension Office before evaluations. Project book and scrapbook of materials requested in assignments in project book	No state fair event

Food and Nutrition

459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
463 <i>Sports Nutrition: Ready, Set, Go</i>	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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481 <i>Everyday Food and Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
486 <i>Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
485 <i>Racing the Clock to Awesome Meals</i>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
467 <i>You're the Chef</i>	A	All 8 interest areas, including 7 meals At least 2 learning experiences At least 2 leadership/citizenship activities Project record, evaluation at the end of each interest area, and review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
476 <i>Pathways to Culinary Success</i>	A	All 6 chapters, including at least 3 recipes or additional ideas for each chapter At least 3 learning experiences At least 1 leadership/citizenship/career activity Project record and project journal	Items required for evaluation: Completed project book and portfolio. Please see the project guidelines as found in the project book.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

Healthy Living

300 <i>You're the Athlete</i>	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	Complete project guidelines on page 5 Bring completed book and all other records/materials you used or developed for the project Bring a tabletop exhibit illustrating highlights of project experiences and accomplishments (limited to 36" wide by 24" deep) Four to six minute presentation sharing highlights of experiences and accomplishments	Health Day: completed project book, display, and interview
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351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete all 6 project completion guidelines on page 2 Bring completed book and all other records/materials you used or developed for the project Educational exhibit (poster, scrapbook, written report) that reflects activities or things you have learned or changes made. Must fit into 3' area.	Health Day: completed project book, display, and interview
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete all 6 project completion guidelines on page 2 Bring completed book and all other records/materials you used or developed for the project Educational exhibit (poster, scrapbook, written report) that reflects activities or things you have learned or changes made. Must fit into 3' area.	Health Day: completed project book, display, and interview

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353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete all 6 project completion guidelines on page 2 Bring completed book and all other records/materials you used or developed for the project Educational exhibit (poster, scrapbook, written report) that reflects activities or things you have learned or changes made. Must fit into 3' area.	Health Day: completed project book, display, and interview
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	Follow project guidelines in the project book. Bring completed book and all other records/materials you used or developed for the project Educational exhibit (poster, scrapbook, written report) that reflects activities or things you have learned or changes made. Must fit into 3' area.	Health Day: completed project book, display, and interview

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358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Follow project guidelines in the project book. Bring completed book and all other records/materials you used or developed for the project Educational exhibit (poster, scrapbook, written report) that reflects activities or things you have learned or changes made. Must fit into 3' area.	Health Day: completed project book, display, and interview
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Follow project guidelines in the project book. Bring completed book and all other records/materials you used or developed for the project Educational exhibit (poster, scrapbook, written report) that reflects activities or things you have learned or changes made. Must fit into 3' area.	Health Day: completed project book, display, and interview

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Home Living

405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	For evaluation bring: completed book, any records, an educational exhibit representing the learning experience, an item constructed in the project according to the requirements listed in the book, and visuals to show how the item helps make a more pleasing and practical living space. 3' X 3' space for exhibit.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	For evaluation bring: completed book, any records, an educational exhibit representing the learning experience, an item constructed in the project according to the requirements listed in the book, and visuals to show how the item helps make a more pleasing and practical living space. 3' X 3' space for exhibit.	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview

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494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete all areas of the project guidelines as found in the front of the book For evaluation bring: completed project book, and educational exhibit representing the learning experience of the current project, and an exhibit showing how they've used the knowledge, ideas, and principals related to housing, furnishings, management, and equipment in making over a space. 3' X 3' space for exhibit	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495 <i>Your First Home Away From Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	Complete all areas of the project guidelines as found in the front of the book For evaluation bring: completed project book, and educational exhibit representing the learning experience of the current project, and an exhibit showing how they've used the knowledge, ideas, and principals related to housing, furnishings, management, and equipment in planning their first home away from home. 3' X 3' space for exhibit	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Money Management

445 <i>Becoming Money Wise</i>	B	Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal	Complete at least 9 activities (1 in each chapter), mark date of completion and have helper initial For judging bring completed project guidelines for your level (pg. 2) of the project book and an exhibit or display (notebook, scrapbook, poster no smaller than 14" X 22", etc.) showing what you have learned	No state fair event
448 <i>Teens . . . On the Road to Financial Success</i>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities	Complete project guidelines for your level as found on page 2 of the project book For evaluations bring completed project book, and an exhibit or display (notebook, scrapbook, poster no smaller than 14" X 22", etc.) showing what you have used or developed for this project.	No state fair event

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.