

## Fact Sheet: 4-H Demonstrations & Illustrated Talks

### 2024 Contest – Sunday, June 30, 6 pm at Frontier Power Community Room

#### All ages are figured on January 1<sup>st</sup> of the current year

Junior Individuals ♦ 8-11 yrs --- presentations 6-9 minutes without technology

Junior Team (of 2) ♦ 8-11 yrs --- presentations 6-9 minutes without technology

Intermediate Individuals ♦ 12-13 yrs --- presentations 9-12 minutes with or without technology

Intermediate Team (of 2) ♦ 12-13 yrs --- presentations 9-12 minutes with or without technology

Senior Individual ♦ 14 – 18 yrs --- presentations 9-12 minutes with or without technology

#### Tips for demonstrators

***Register with the Extension Office no later than Friday June 28, 2024.***

Choose a topic that you are excited about or familiar with personally.

Use limited note cards for key topics or word, facts or statistics. Do NOT read your demo.

Sheets of notebook paper are not permitted in any contest.

***Practice your demonstration enough before the contest to be comfortable with it.***

Work with a speaking coach BEFORE the contest. Call Vicki Davis (622-5522) or one of the coaches listed at the bottom of this page to schedule a mutually convenient time to practice.

Individuals and teams may be selected by contest judges to participate at the Ohio State Fair Communications Contest on **Friday, August 2, 2024** at the state fairgrounds in Columbus.

#### Illustrated Talk or Demonstration---without use of computer technology

**J-1 Junior Individual (age 8-11)**

**J-2 Junior Team (age 8-11)**

- The presenter uses appropriate props and other visual aides to teach others about a subject or how to do something.
- May use charts, posters, or pictures to deliver their Illustrated Talk or to stress points within their demonstration.
- PowerPoint or computer generated messages are **not** used in these classes.
- **Presenters are evaluated on their ability to convey information and teach on a particular topic.** See score sheet for more information on the areas of evaluation.
- Presentations should be 6-9 minutes in length with points deducted for times over or under.

#### Illustrated Talks or Demonstrations---with or without the use of Computer Technology

**J-3 Intermediate Individual (age 12-13)**

**J-4 Intermediate Team (age 12-13)**

**J-5 Senior Individual (age 14 and up)**

- The presenter uses appropriate props and/or computer generated visual aides to teach others about a topic, practice, procedure, scientific principle, or phenomenon. Use of computer generated visuals is NOT required.

Examples:

- A demonstration may be delivered in this category. PowerPoint type slides or Prezi *may be added* in addition to other props to help present their message.
- An Illustrated Talk may be delivered in this category, with the member(s) using PowerPoint or Prezi type technology to present all or part of the visual message; *must be* accompanied by live narration.
- Requires live speech delivered along with any PowerPoint, Prezi, poster or other message.
- (No pre-recorded narration).
- **Presentations are evaluated on the members' communication skills and their ability to effectively use technology, posters or other props to enhance their Illustrated Talk or Demonstration.**
- Presentations should be 9-12 minutes in length with four points deducted for times over or under

4-H Communications Days Presentations Division (Demonstration or Illustrated Talk)

***Speaking Help*** – Contact one of the following to arrange a club visit from a speaking coach who will share speaking tips with your club members. Vickie 622-5522, Analea 502-7361, or Karin 502-4213.

## Fact Sheet: 4-H Demonstrations & Illustrated Talks

- **NAME:** \_\_\_\_\_ **AGE** \_\_\_\_\_  
(as of Jan. 1 current year)
- **NAME OF PARTNER (IF TEAM):** \_\_\_\_\_ **AGE** \_\_\_\_\_
- **PRESENTATION TITLE:** \_\_\_\_\_

	Fair (1 point)	Good (2 points)	Very good (3 points)	Excellent(4 points)	Comments
<b>Introduction</b>	Introduction does not include enough information for audience to understand reading selection.	Introduction gives sufficient introduction for audience to understand selection.	Introduction effectively describes purpose, characters, and context of selection.	Introduction creatively introduces selection to enhance listeners' experience.	
<b>Closing</b>	Closing is missing or unclear.	Closing is clear and organized.	Closing well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
<b>Presentation Organization</b>	More practice and creativity are needed to keep audience interest.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
<b>Voice</b>	Volume, pronunciation or vocal variation need improvement	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language are used to enhance presentation.	
<b>Visual Clarity</b>	Visual aids not clear or work area unorganized.	Visual aids and work area are clear and organized	Visual aids and work area are well organized and effective.	Visual aids and work area organization creates a unified and visually cohesive presentation.	
<b>Topic</b>	Topic is too challenging or too easy for speaker's skill level.	Topic could be more challenging for the speaker.	Topic is appropriate for speaker's age and skill level	Topic is challenging for speaker's age and skill level.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated	Full subject knowledge (more than required) is demonstrated	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with businesslike conduct and style	Appearance and mannerisms are presented with professional demeanor and personal style.	
<b>Questions</b>	More practice needed to answer questions	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation purpose.	Questions are used to extend the teaching of the presentation.	

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